eTOC Dual Method Question in part1: To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mart your answer.

For eTOC Teachers: 1.Please have the students read the sentences one at a time 2.and correct their pronunciation of each sentence then have them repeat after you.

3. Wait to have the students choose the correct answer to fill in the blank then read once again.

Grade5 Question(16) in part1 2017-2

(16) Girl: Where's my phone?

Father: (

1 On the table 2 It's pink

3 At three o'clock 4 It's 555-6194

*Skip to the Further Questions, for this part, Student can check the answer and Japanese

(16) Girl: Where's my phone? 私の電話はどこですか?

Father: (1 On the table) テーブルの上です

1 On the table テーブルの注です

2 It's pink それはピンクです。

3 At three o'clock 3時に。

4 It's 555-6194 = 7114.555-6194.75

Further Questions(16) *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer.

(16) A. Make sentence using "At three o'clock".

Sample answer: See you tomorrow at three o'clock.

(16) B. What a lovely dress! It's pink!, what about you what color you like? Sample answer: Oh, I like the green one.

(16) C. それはテーブルの上です

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answers: It's on the table

*レッスン後に Answer を見ないで英語で書いてみよう!



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