eTOC Dual Method Question in part1: To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mart your answer.

For eTOC Teachers: 1.Please have the students read the sentences one at a time 2.and correct their pronunciation of each sentence then have them repeat after you. 3. Wait to have the students choose the correct answer to fill in the blank then read once again.

${ m Grade 2~Daimon 1~Question (16)- (18)}$ in part 1 2017

(16) A: Oh no! The post office closes in five minutes, and I need to mail these letters.

B: If you use my car, you might be able to () it in time.

1 make 2 have 4 show 3 go

(17) On April Fool's Day, Nancy decided to () a trick on her husband. She filled the sugar bowl with salt so that he would put salt in his tea.

2 play 3 lead 1 bring 4 prove

(18) Last week's summer festival was a huge success. () many as 2,000 people came.

4 By 1 Like 2 As3 For

*Skip to the Further Questions, for this part, Student can check the answer and Japanese (16) A: Oh no! The post office closes in five minutes, and I need to mail these letters. あらいやだ! 郵便局は5分で閉まるのに、私はこれらの手紙を郵送しなくてはなりません。

B: If you use my car, you might be able to (1 make) it in time.

あなたが私の車を使うなら、時間通りにそれが出来るかもしれません。

1 make 作る,果たす 2 have 持ってる,受ける 3 go 行く 4 show 示す,見せる

Further Questions (16) *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(16) A. Try to make a sentence using the word "have".

Sample answer: How much money do you have?

(16) B. What is your favorite TV show?

Sample answer: My favorite TV show is "Friends."

(16) C. あなたが私の車を使うなら、時間通りにそれが出来るかもしれません。

英語で言ってみましょう Try to translate this part into English without looking at the English text. Answer: If you use my car, you might be able to make it in time.

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

*Skip to the Further Questions, for this part, Student can check the answer and Japanese (17) On April Fool's Day, Nancy decided to (2 play) a trick on her husband. She filled the sugar bowl with salt so that he would put salt in his tea.

ナンシーは、エイプリルフールに、彼女の夫をだますことを決めました。 彼女は砂糖のボウルに塩を入れておくので、彼はお茶に塩を入れるでしょう。

1 bring 持参する 2 play 遊びます(play a trick on=~にトリックをする)

3 lead 鉛,先頭 4 prove 証明する

Further Questions (17)

(17) A. Try to make a sentence using the word "bring".

Sample answer: We do not have to bring our books to school every day.

(17) B. How can the police prove that a person did a crime?

Sample answer: The police can prove that a person did a crime by gathering evidence.

(17) C. ナンシーは彼女の夫をだますことを決めました。

英語で言ってみましょう Try to translate this part into English without looking at the English text. *Answer: Nancy decided to play a trick on her husband.*

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

*Skip to the Further Questions, for this part, Student can check the answer and Japanese

- (18) Last week's summer festival was a huge success. (2 As) many as
- 2,000 people came. 先週の夏の祭りは大成功でした。 2,000 人もの人が来ました。

 $1 \; Like \;$ 好き,同様 $2 \; As \;$ として,する時に(as many as=~と同数の)

3 For~の為に 4 By~によって

Further Questions(18)

(18) A. Try to make a sentence using the word "like".

Sample answer: I like all fruits especially strawberries.

(18) B. What time do you need this book by?

Sample answer: I need that book by tomorrow.

(18)C. その祭りは大成功でした。 2,000 人もの人が来ました。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answer: The festival was a huge success. As many as 2,000 people came.

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson



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