

eTOC Dual Method Question in part1

To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mark your answer.

For eTOC Teachers: 1. Please have the students read the sentences one at a time
2. and correct their pronunciation of each sentence then have them repeat after you.
3. Wait to have the students choose the correct answer to fill in the blank then read once again.

Pre2 Question(10)-(12) No1 in part1 2017-2

(10)A: Can students use the computers in the university library?

B: Yes, all students have () to them, but you have to register at the front desk first.

1 respect 2 inspiration 3 balance 4 access

(11)A: Excuse me. Do you know where the science museum is?

B: I'm afraid you're going in the wrong (). Walk the other way for 10 minutes, and you'll see it on your right.

1 expression 2 connection 3 direction 4 imagination

(12) Betty wants to spend more time with her family, so she is planning to () the number of hours she work.

1 support 2 explain 3 reduce 4 offer

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(10)A: Can students use the computers in the university library?

学生は大学図書館のコンピュータを使用できますか？

B: Yes, all students have (4 access) to them, but you have to register at the front desk first.

はい、すべての生徒がアクセスできますが、まずフロントに登録する必要があります

1 respect 尊敬 2 inspiration 靈感 3 balance つり合い 4 access 接続する,アクセス

Further Questions(10)

*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(10)A. Use the word "respect" in a sentence.

Sample answer: I've heard that he always respects his parents.

(10)B. What do you think of your school library?

Sample answer: Our school library has lots of books, magazines, videos to fill all academic needs.

(10)C. すべての生徒がアクセスできます。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answer: All students have access to them

*レッスン後に Answer を見ないで英語で書いてみよう！

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(11)A: Excuse me. Do you know where the science museum is?

すみません。科学博物館はどこにありますか？

B: I'm afraid you're going in the wrong (3 direction). Walk the other way for 10 minutes, and you'll see it on your right.

私はあなたが間違った方向に行くのではないかと心配しています。もう一方の道を10分間歩くと、あなたの右にそれが見えます。

1 expression 表現 2 connection 接続 3 direction 方向 4 imagination 想像力

Further Questions(11)

(11)A. Use the word "imagination" in a sentence.

Sample answer: He uses imagination to get ideas for his book.

(11)B. How do I get to the nearest museum?

Sample answer: Yes, you take a turn to the left and it's across the park.

(11)C. 私はあなたが間違った方向に行くのではないかと心配しています。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answer: I'm afraid you're going in the wrong direction.

*レッスン後に Answer を見ないで英語で書いてみよう！

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(12) Betty wants to spend more time with her family, so she is planning to (3 reduce) the number of hours she works.

ベティは家族と時間を過ごしたいので、彼女が働く時間を減らすことを計画しています。

1 support 支援 2 explain 説明する 3 reduce 減らす 4 offer 提供

Further Questions(12)

(12) A: Please use the word "offer" in a sentence.

Sample answer: My friend offered to walk home with me.

(12) B: How do you support your family?

Sample answer: I clean my room and help make dinner.

(12)C. 彼女は働く時間を減らすことを計画しています

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answer: She is planning to reduce the number of hours she works.

*レッスン後に Answer を見ないで英語で書いてみよう！



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